

2015-2016 加哥西北郊中文學校之課程指引表 Guideline of grade Levels in CNSCS

Teaching materials: 美洲華語 MeiZhou Chinese and Go Chinese

Chinese Characters used: Traditional Chinese

Phonetics used: Mainly teaching with Zhuyin (foundation) and Pinyin (need-based)

Goal: The goal of all classes is to introduce Chinese language by integrating the “5Cs” principles of the National Standards for Foreign Language Education—Communication, Cultures, Comparisons, Connections, and Communities.

Class	Background	Objectives
Toddler	None and from 2.5 to 4 years old	Greetings, songs, stories, rhymes, arts, social activities
Pre-K	None and from 4 to 5 years old	<ul style="list-style-type: none"> • start learning Chinese phonetics, greetings, songs, stories, rhymes, arts, social activities, and cultural activities • be able to write a few simple characters • learn shapes, colors, and simple math
K	Some spoken Chinese and 5 years or older	<ul style="list-style-type: none"> • follow the direction in Chinese • sing a children Chinese song • recognize and write Chinese consonant and vowel phonetic symbols • learn to say Chinese greetings • understand Chinese cultural activities such as making kites, and coloring opera masks. • speak basic conversation such as “I can.....”
1st	Basic Chinese conversation ability and at least 5 and half years old	<ul style="list-style-type: none"> • communicate with teacher and classmates in basic Chinese • recite or sing Chinese children songs/rhymes • recognize all phonetic symbols and learn how to use the symbols to pronounce words • comprehend Chinese character and strokes in writing • recognize the words from the textbook
2nd	Completed or equivalent to 1 st grade level	<ul style="list-style-type: none"> • recognize high-frequency Chinese characters and phrases • read simple stories with phonetic symbols • comprehend Chinese character and strokes in writing • recognize the words from the textbook • comprehend some phrases and make simple sentences • listen and speak Chinese
3rd	Completed or equivalent to 2 nd grade level	<ul style="list-style-type: none"> • read simple stories with /without phonetic symbols

		<ul style="list-style-type: none"> • comprehend Chinese character and strokes in writing • recognize the words from the textbook • learn to use Chinese dictionary • write a simple paragraph • listen and speak Chinese • learning the radical, • know some Chinese tradition and history • short story telling, more advanced vocabulary and grammars.
4th	Completed or equivalent to 3 rd grade level	<ul style="list-style-type: none"> • read simple stories with /without phonetic symbols • comprehend Chinese character and strokes in writing • recognize the words from the textbook • learn to use Chinese dictionary • write a simple paragraph • understand a few Chinese history and culture • listen and speak Chinese
5th	Completed or equivalent to 4 th grade level	<ul style="list-style-type: none"> • read stories with /without phonetic symbols • recognize the words from the textbook • know how to transfer from Zhuyin to Pinyin • write a simple essay • comprehend a few Chinese history and culture • listen and speak Chinese
6th	Completed or equivalent to 5 th grade level	<ul style="list-style-type: none"> • read news/articles with /without phonetic symbols • recognize the words from the textbook • know how to transfer from Zhuyin to Pinyin • write a simple essay/letter • comprehend a few Chinese history and culture • listen and speak Chinese
7th	Completed or equivalent to 6 th grade level	<ul style="list-style-type: none"> • read news/articles/stories without phonetic symbols • recognize the words/phrases from the textbook • write an essay • learn to read and reply emails • comprehend more Chinese history and culture • listen and speak Chinese
8th	Completed or equivalent to 7 th grade level	<ul style="list-style-type: none"> • read news/articles/stories without phonetic symbols • recognize the words/phrases from the textbook • write an essay • learn to read and reply emails • comprehend more Chinese history and culture • listen and speak Chinese

9th	Completed or equivalent to 8 th grade level	<ul style="list-style-type: none"> • read news/articles/stories • recognize the words/phrases from the textbook • write/describe an event from a picture • learn to read and reply emails • comprehend more Chinese history and culture • give speech/listen and answer the questions • work on AP Chinese exam preparation • know what a simplified Chinese character is
10th	Completed or equivalent to 9 th grade level	<ul style="list-style-type: none"> • read news/articles/stories • recognize the words/phrases from the textbook • write/describe an event from a movie/a book • learn to read and reply emails/formal letters • comprehend more Chinese history and culture • work on AP Chinese exam preparation • listen and answer the interview questions • know what a simplified Chinese character is

Chinese as a Foreign Language: Mostly target language is used in class; however, if it is needed, the teachers will help explain using English.

Classes (CFL 1-4) Class/level	Course Description	Grade Level expectation
<p>CFL 1 The students have never learned Chinese before or they have learned a few Chinese language words</p>	<p>Basic conversation, greeting, introduce yourself, number, day, month, color, names, friends, songs, poems, Chinese culture/crafts and historical figures, etc.</p>	<ol style="list-style-type: none"> 1. Communicate with Basic greeting 2. Comprehend Chinese radicals and high-frequency Chinese characters and phrases 3. Identify common practices and products of Chinese cultures studied 4. Create a simple skit for each topic and present.
<p>CFL 2 The students completed CFL 1 or they demonstrate the equivalent level</p>	<p>School and Classroom, subjects, supplies, activity, body parts, seasons and weather, food, songs, poems, Chinese culture/crafts and historical figures, etc.</p>	<ol style="list-style-type: none"> 1. Participate in basic written or oral conversations. 2. Create a simple skit for each topic and present. 3. Demonstrate written or oral presentation using learned words and phrases. 4. Describe familiar products of the cultures studied. Comprehend 100 Chinese radicals and high-frequency Chinese characters and phrases.
<p>CFL 3 The students completed CFL 2 or they demonstrate the equivalent level</p>	<p>Family member, countries, nationalities, regions, occupations, house, transportation, place and direction, Chinese culture/crafts and historical figures, etc.</p>	<ol style="list-style-type: none"> 1. Participate in exchanges (written or oral) on a variety of familiar topics using learned vocabulary and grammatical structures. 2. Create a simple skit for each topic and present. 3. Writing a simple speech and demonstrate. 4. Comprehend exchanges (written or oral) on a variety of familiar topics using new vocabulary, and learned grammatical structures.
<p>CFL 4 The students completed CFL 3 or they demonstrate the equivalent level</p>	<p>Grocery stores, restaurants, shopping, hospital, clothes, cities, Chinese hospitality, Chinese culture/crafts and historical figures, etc.</p>	<ol style="list-style-type: none"> 1. Initiate, sustain, and conclude conversations (written or oral) in a variety of situations based on familiar and unfamiliar vocabulary and learned grammatical structures.

		<ol style="list-style-type: none">2. Comprehend spoken or written language in a variety of situations based on familiar vocabulary and learned grammatical structures3. Present (written or oral) on a variety of familiar topics, using familiar vocabulary and learned grammatical structures.4. Examine common practices and perspectives within the cultures studied
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Adult Chinese Language Conversation Classes

Beginner level: Basic Chinese Conversations

Basic adult Chinese language course is designed to provide adult students the opportunity to learn Chinese language. Adult learners must be over 18 years old and never have Chinese learning experiences before. In this class, the students will learn traditional and simplified characters as well as understand how to use Zhuyin/Pinyin phonetic system to pronounce. The objective of this class is to help adults learn to improve their listening and speaking abilities by using theme-based and daily life situational conversations. They will also learn to understand Chinese culture. They will be able to identify basic sentence structures and practice conversations. Textbook and handouts will be used in the class.

Intermediate level: Fundamental Chinese Conversations

Fundamental adult Chinese language course is designed to have adult learners who speak simple Chinese and recognize some Chinese words. The objective of this course is to further the beginner courses, in which the students learn conversation, listening, and pronunciation by using theme-based and daily life situational conversations. The learners will be introduced grammar to help them communicate effectively in real-life situations. The course will be taught using a communicative approach, in which the learners will mainly practice conversations using a variety of grammar patterns. They will also recognize and expand their vocabulary words. Textbook and handouts will be used in the class. Teaching activities include role playing, TPR, skits, simulations, etc.

Advanced level: Comprehending and expanding Chinese conversations

Coming soon!!!